



Highfields Primary School Year 3 Curriculum Overview 2024-2025

Year 3		Autumn 1 – 7 weeks and 3 days		Autumn 2 – 7 weeks and 4 days		Spring 1: 6 weeks Spring 2: 7 weeks		Summer 1: 3 weeks 4 days Summer 2: 6 weeks					
	Project Weeks	Black History Week (October 2024)		MH+W/Anti-Bullying Week (November 202)		Science Week (March 2025)		Enterprise Week					
	Context	Stone Age to Iron Age		Rainforests Around the World		Ancient Egyptians		Fantastic Food					
	Big Question(s)	How did life change in Britain during Prehistory? (Continuity and Change) Which change was most significant to the way people lived? (Significance)		Where in the world are rainforests found and why are they there? What would the planet be like without the rainforests?		What were the significant achievements of the Ancient Egyptians? Where and when did the earliest civilisations begin?		Why do foods originate from different places?					
	Texts	The Great Kapok Tree											
	Outcome (History/Geography/ Oracy)	Create a comparison drawing of life at the start of the period and life at the end. Include annotations as if it is a page from a non-fiction book.		Where in the world are rainforests found and why are they there? What would the planet be like without the rainforests?		Artefact labels for a museum		Class display (world food map)					
	Educational Visits/Cultural Experiences	Flag Fen		VR workshop/Botanic Gardens		New Walk Museum		Whetstone Pastures Aldi/Market					
	History	Stone Age to Iron Age				Ancient Egyptians							
	Geography			S. America/N. America		Africa		Seasonality, import/export					
	Art & Design (Artist Study)			Collage Rainforest Landscape – Layers + Texture		Print Making: Mono printing		Drawing & Painting: Georgia O'Keefe					
	Design Technology	Mechanisms: Levers + Linkages – Moving Pictures					Shell Structures: Sarcophagus		Cooking: Foods from around the world - Stir Fry				
	Other Curriculum Links												
		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Science	Animals inc. Humans		Rocks		Forces & Magnets		Light		Plants			
	Computing (+IT Skills/Online Safety)	Computing Systems & Networks - Connecting Computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.		Creating media - Stop Frame Animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.		Creating Media - Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose.		Data and Information - Branching databases Building and using branching databases to group objects using yes/no questions.		Programming A – Sequencing Sounds Creating sequences in a block-based programming language to make music		Programming B – Events and Actions in Programs Writing algorithms and programs that use a range of events to trigger sequences of actions.	
	PE	Games: Bench ball		Gymnastics (7wks)		Games: Basketball		Dance		Athletics (Sports Day)		Games: Cricket-DG	
	PSHE	Being me in my World Whole School Learning Charter		Celebrating Differences Hall of Fame: Compliment Kites		Dreams and Goals Garden: Garden Decorations		Healthy Me Recipe Book: Keeping Safe		Relationships Relationship Fiesta: Appreciation Streamers		Changing Me Tree of Change: Ribbon Mobiles	
	Music	Pulse (including Pulse)				Rhythm		Voice		Pitch		Technology/Structure	
	RE +PoW Visits	What do Hindus believe? MANDIR VISIT				What do Christians believe? Christmas/Church				What matters most to humanist and Christians?			
French	I am learning... (+Phonics 1)		Animals		Instruments		I am able...		Fruit		Ice creams		